

WLC School Council – October 11, 2017

- I. Call to order – 7pm
- II. Roll call
- III. Vice President of PC Vacancy
 - a. Alexis Routly has resigned
 - b. Brigitte volunteers
 - c. No other volunteers, brigitte is VP
- IV. Approve September Minutes
 - a. Any corrections? None
 - b. Minutes approved as distributed
 - c.
- V. Principal's Report
 - a. Looking at increasing staffing. We have hired. We have 40.2 staff members and approximately 780 students (800 would be 100% utilization)
 - b. Looking at benchmarking all students 1 or 2 to grade 9
 - i. Reading, Literacy & Math
 - ii. Benchmark at the beginning of the year and then again at the end of the year
 - iii. Additional piece of data to show how kids are growing and developing
 1. They align with current tools being used
 - iv. If children require interventions, they will be pulled throughout the day for literacy or math help to help get them back up to grade level
 1. Not a traditional pull out method
 2. They will be in a group with their peers while in the class
 - a. Part of the normal flow of the day
 - c. Breakfast program
 - i. Huge success!! Kids are accessing it and being respectful of it.
 - ii. Lisa is doing an amazing job!!
 - iii. Averaging 54 kids a day. 50-60 kids a day
 - d. Student drive decisions
 - i. Lunch with mr k to see what they want
 1. Meet with their homeroom class to see how things are going. They discuss, identify a room rep, they create an agenda and then they meet with mr. K for lunch
 2. Work with that info to identify changes right away
 3. Vending machines upstairs
 - i. Extra curricular activities and tournaments after school that require access to snacks & drinks
 - ii. Contract with Gas City Vending
 1. They handle everything and we get 10% of profits
 - e. Much Music Video Dance on Friday!!
 - i. 1-6 in the afternoon
 - ii. 7-9 in the evening (7-10pm)
 1. Allowed to add friends from another school to a list to bring to the dance
 2. Teachers to supervise evening
 - f. Kids having a hard time to find seats

- i. Quotes for grades 6 & 7 pods for furniture
 - 1. \$16,000 quote for 4-5 pieces of furniture
 - 2. Get another quote? Set up tables? Other options
 - g. Report Cards
 - i. Things are changing on how things will be reported in SD76 but it will take time
 - 1. District is doing a lot of work on how to better report
 - 2. 2 schools taking part in a pilot project on different report card types
 - ii. How we report now isn't working
 - iii. Further convo's among the staff to decide how it should be report and more clearly communicate where the kids are at
 - iv. Report cards will become consistent across the board from school to school
 - h. Parent – Teacher Interviews coming up
 - i. How do we want this to look? How do we best communicate where the students are at?
 - ii. Should student led's be replaced with traditional one on one parent/teacher interviews
 - iii. Struggling with out how to take the day to day narrative and most effectively communicate it to parents
 - 1. Percentages?
 - a. Percentages actually tell us even less than an outcome based report card
 - b. There might be a huge hole in their learning that we're not aware of with just a percentage
 - 2. Blend current assessment methods (outcomes) and percentages?
 - 3. Parents just want to know how kids are doing
 - a. Don't have time to try and understand outcomes and how they work
 - i. Floor questions?
 - i. None
- VI. Grade 8 Report
- a. Really excited for the dance on Friday!!!
 - b. First little bit focussing on relationships with the students. Touching base with students and at home
 - c. Working on benchmarking in the class to see where they're at and how they can meet their needs
 - d. Diving into the curriculum and it's becoming more and more of the focus as the year progresses
 - e. How can we use their interests to develop a connection with the curriculum
 - f. Info around portfolio's (google sites) should be rolling out soon
 - g. Ready to roll!
 - h. Want them to feel like this is their place and a safe place for them.
 - i. Contest through parks Canada
 - i. Project on fire prevention
 - ii. Winning class gets to go to Ottawa
- VII. Council of Council's meeting
- a. Alexis unable to attend tonight to provide update
 - b. Materials provided for us and will be posted on the website
- VIII. Motion to Cover a portion of the dance

- a. No admission fees this year
 - i. 1st dance we want kids excited
 - ii. Donation to the food bank which goes towards the We Club tower of food
 - b. Stephanie enters a motion for \$1000
 - c. Second – Jade Kent
 - d. AIF – Unanimous
- IX. Fundraising
- a. We have sold over 300 raffle tickets
 - i. We will make approx \$10,000 if everyone takes the trip
 - 1. LY was \$16,000 profit
 - 2. Might move it back to December for next year to give us more time during the school year to sell the tickets
 - 3. Can we still sell tickets?
 - a. Yes you can but we generally don't sell after 1st Draw
 - 4. Winners
 - a. 1st Kristie (180)
 - b. 2nd Terri (170)
 - b. Mini Session
 - i. Went really well with only 1 cancellation and elected not to rebook it
 - ii. Made \$950
 - 1. Flash drives covered the cost of the marshmallows & hot chocolate
 - iii. No more fall dates will be available. Looking to do it again in the spring; possibly 2 dates
 - iv. 100% of profits donated from photographer
 - c. Casino – Kathy Harty
 - i. End of March casino 30th & 31st
 - 1. 3-9pm, 9-3am, 1:15am-3:15am
 - 2. Will need volunteers
 - 3. Kathy's number on website to get a hold of her to volunteer
 - d. FlipGive Website
 - i. Works like ebates except now a portion of your purchases go back towards the school
 - ii. We have already earned \$30 since Monday (3 days ago)
 - iii. It will update on our website as purchases are made and we earn money
 - iv. Nicole will post a video on how to use the website
 - e. Admazing Sales
 - i. 380 sold
 - f. Papa John's Pizza
 - i. Profit \$400.99
 - g. Lisa to resign as fundraising chair (wants to stay on with Papa John's & Admazing)
 - i. CA (to discuss at different part)
- X. Is anyone here because their teacher asked for a room rep? No
- a. Room rep
 - i. Goal to get more parents to come out via room reps
 - b. Paint Nite fundraiser
 - i. Looking at January for a date
 - c. Any other ideas?
 - i. Holly wanted to have a social night at her house

- XI. Winter Wonderland – need date? December 13th ? (raffle draw, 2nd Wednesday)
 - a. Table until next month
 - b. Not on the radar yet
- XII. Grant List Project – Sarah McOuat
 - a. What grants can we apply for?
 - b. In case we want to do something in the future or get some ideas
 - c. Nicole has also asked the district if they have a list
 - d. Work in progress compiling the list
- XIII. PAT results
 - a. Posted on website tomorrow (October 12, 2017)
 - b. Grade 6
 - i. Grade 6 looks fairly strong compared to the province and the district in english, math was much more difficult, pretty solid result in science, extremely well in social
 - 1. Looking at how to better prepare our students
 - 2. New school goals and 3 year plan
 - ii. Students are prepared for junior high walking out of elementary
 - iii. School gets much more detailed data
 - 1. What can we do better?
 - 2. Passed onto gr 7 teachers in case they need to back up and review and fix problems early on
 - iv. Our elementary staff is doing some great things with our students!
 - c. Grade 9
 - i. Different conversation altogether
 - ii. Language Arts/English
 - 1. Down from the province
 - 2. There is generally a trend downwards from grade 6 to grade 9 in most subjects
 - iii. Math
 - 1. Disastrous results
 - iv. Science
 - 1. Huge disparity among our students and the province
 - v. Social
 - 1. Really bad also
 - d. Trying to balance time between junior high and elementary but junior high has been a focus lately
 - i. Doesn't feel this is a good representation of what is truly going on with our students
 - ii. Not a big emphasis put on the test
 - 1. Tried not to stress them out but they weren't told how important it was
 - 2. They were told it doesn't define them which is true, but they still need to understand it's importance
 - 3. Starting in June is not a recipe for getting good test results
 - iii. Not truly prepared for a test
 - iv. We don't have any data to compare to, it was the first year of grade 9 and for some teachers it was their first year teaching to a PAT
 - v. Students in grade 9 however are for the most part doing well in grade 10 in MHHS

1. There's some great things that happened in this school
 - a. Inquiry based learning
 - b. Asking for help
 - c. Working well in a collaborative environment
 - e. How do we maintain the positive aspects of our culture and still improve our PAT results?
 - i. We need to act NOW
 - ii. What are we willing to do to make it right?
 - iii. Should the PAT's be a portion of their final mark going forward?
 1. Instead of making it a final mark, could we tell them the PAT would be indicative of what stream they end up in? Kids are motivated by their education (or consequences) versus what their marks are
 - iv. How do we stream kids from grade 9 into the high school streams
 1. Our school doesn't fit a traditional model so moving them into the high school stream was difficult
 - f. Getting out in front of this as results are going to be released to the media.
 - i. People are going to say the project based doesn't work, but it does. Despite marks the students are doing well.
 - g. Our school is pretty on par with the other junior highs.
 - i. Unfortunately, over all the district did not go well
 - h. Changes to address concerns over PAT's are coming up ASAP
 - i. Focussing a lot of support on the gr 9 level
 - ii. Plan (available on the website)
 1. See WLC Student Achievement Success Plan (By Mr. K)
 - a. On Website (attach pdf to minutes, or copy & paste at end of minutes as an appendix)
 - b. Plan rolling out to grades 7-9 in an assembly all together
 - c. Benchmarking to occur minimum twice a year. 3 times would be ideal
 - i. Data to come home as part of the report card
 2. Time table being restructured immediately
 3. Note: Code 80 = gifted & talented students
 4. We have requested to be a field testing site for PAT's this year
 - iii. Kids don't need a code or a learning disability to get accommodations for exams
 1. Kids will get the support they need during the year and on the PAT exams
 2. Will follow the ISP's
- XIV. Member Comments/Announcements
- a. None
 - b. Parents curious as to what goes on during PD Days
 - i. Mike to add it to newsletter but for sure to add onto monthly school council minutes
 - c. Mike – if you want reports on anything let me know!
 - d. Could we rotate days parent council are on like Monday one month, Tuesday the next
 - i. Can't change until next year due to this year they're tied to PC meetings
 - ii. Will revisit in the spring
- XV. Adjournment – 8:40pm
- Next Meeting November the 8th at 7pm